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ABSTRACT

The 1988 Education Reform Act precipitated major educational change in the United Kingdom. This book is a compilation of papers originally presented at the 1994 Centre for Educational Development Appraisal and Research (CEDAR) conference at the University of Warwick (England). The papers focus on changes that have occurred and are occurring in the secondary sector, with a focus on three key areas of post-ERA education provision and management. Following the introduction by Christopher Pole and Rita Chawla-Duggan, three chapters in part 1 address issues related to schooling and the creation of an education market. They are: (1) "Dynamics of Competition--The Effects of Local Competitive Arenas on Schools" (Philip A. Woods, Carl Bagley, and Ron Glatter); (2) "Education and Business: Converging Models" (Ian Jamieson); and (3) "Unsaleable Goods and the Education Market" (Eric Blyth and Judith Milner). In part 2, the following four chapters examine different aspects of changes that have occurred in the governance of schools: (4) "The School, the Parent, the Banker and the Local Politician: What Can We Learn from the English Experience of Involving Lay People in the Site Based Management of Schools?" (Rosemary Deem); (5) "School Governing Bodies in Northern Ireland: Responses to Local Management of Schools" (Penny McKeown, Caitlin Donnelly, and Bob Osborne); (6) "Devolved Management: Variations of Response in Scottish School Boards" (Margaret Arnott, Charles Raab, and Pamela Munn); and (7) "The Grant Maintained Schools Policy: The English Experience of Educational Self-Governance" (Sally Power, David Halpin, and John Fitz). Chapters in part 3 focus on experience of local school management. They are: (8) "The New Headteacher: Budgetary Devolution and the Work Culture of Secondary Headship" (Julia Evetts); (9) "A Question of Costs: Budget Management in Secondary Schools" (Lynda Huckman and John Fletcher); (10) "Educational Change in the United Kingdom: A North-South Divide" (Sally Brown); and (11) "When 'Breadth and Balance' Means 'Balancing

the Books": Curriculum Planning in Schools Post-ERA" (Dawn Penney and John Evans). Each chapter contains references. Four figures, five tables, and an index are included. (LMI)

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